



# **Introduction of sounds**

## **Africa (k)now Uganda**

ANA Daycare and Kindergarden, Bukedea  
Dream School International, Mbale  
Vine Parent's Nursery and Primary School, Namabasa



## Foreword

Capacity building and empowerment of teachers is a key for successful and committed teaching.

ANA Kindergarden & Daycare, Bukedea, Dream School International, Mbale and Vine Parent`Primary and Nursery school, Namabasa are cooperating with Africa (k)now e.V and developing their standards of teaching to become a model school for good teaching practices. Teachers are participating on several trainings and weekly supervisions during the year. Meanwhile they are working together as Africa (k)now Uganda.

School development includes developing standards and their implementation.

Schools of Africa (k)now Uganda agreed about introduction of sounds in nursery school which are taught in a holistic and joyful way with songs, rhymes, stories, role play, reading, writing and a wide range of activities.

Therefore it is important that teachers agree about using the same songs, actions and symbols (Flashcards with starting sounds).

The songs and some actions are out the program “Fun of Phonics” by Jody Spencer, Gulu, 2015.

Teacher Fatuma Nasanga and teacher Joan Wegosasa wrote the stories for each sound. The short stories allow the teacher to emphasize the new sound. Children will be excited to play them in role play.

Mbale, 2021



## Teaching a new sound

All children are different. There are fast learners such as slow learners. They come together with different knowledge and stages of development. But one is all the same: They are children and they like to learn joyfully and playfully. So make them loving and enjoying learning sounds by providing a wide range of activities.

With the following activities

1. Present the sound on the chalkboard
2. Explain: “The name of the letter M is `em`, but
3. „We are reading with the sounds of the letters.“

And he sounds `mmmm`.”

4. Action: Give every sound with an actions, so they can remember the sound better. It also helps to learn reading.

5. Song: Sing the song

6. Story: Tell a story about the sound, speak rhymes

7. Activities:

- Writing in air, table, on the back of neighbour, slates
- Form it with play dough
- Form with the body
- Hollow letters: tear snippets, make, crumple ball
- (Flashcards. Can you hear?)
- Let children tinker something according to the sound.



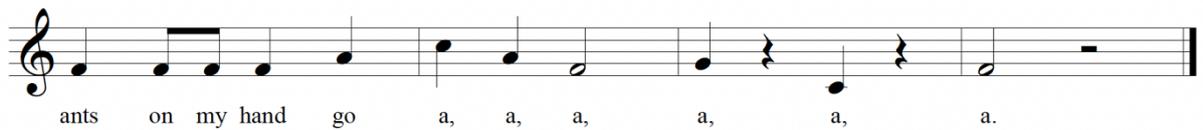
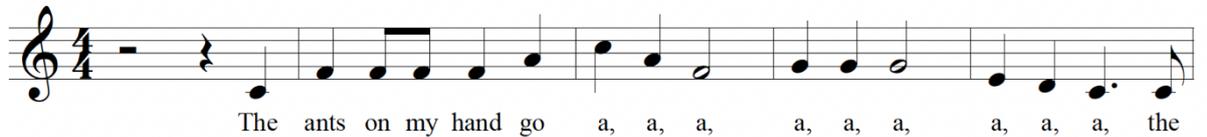
# Sound a



**Action:** Walk fingers along hand as if ants are crawling on you and say 'a, a, a'.

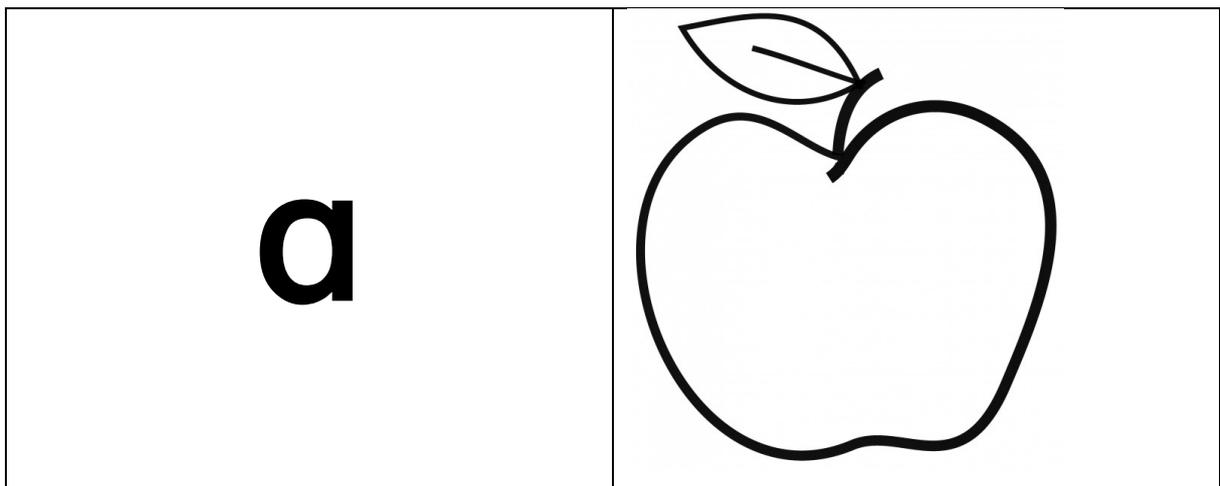


**Song:** Variation of 'The Wheels on the Bus' tune. Key: C



out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound a



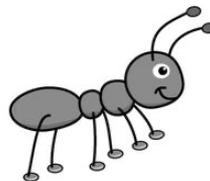
## Story, rhymes, activities

Apple, apple, apple

I like an apple,

it's very, very sweet.

### A, a



gg77484584 GoGraph.com

One day I visited my ant.

She gave me a mat to sleep on,

at night I felt something moving on my arm.

I saw ants moving on my arms.

I said a, a, a, while pushing them away from my arms,

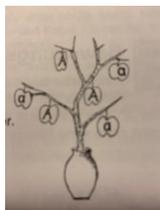
Saying a, a, a.

*By Joan Wegosasa & Fatuma Nasanga*

### Apple tree

Find a stick/branch and a vase. Prepare for children on paper the form of an apple. If possible give them a scissor to cut. Children write capital and small letter A, a and colour the apple.

Take a thread for hanging up on the branch.



out of ABC mit allen Sinnen, 2002.



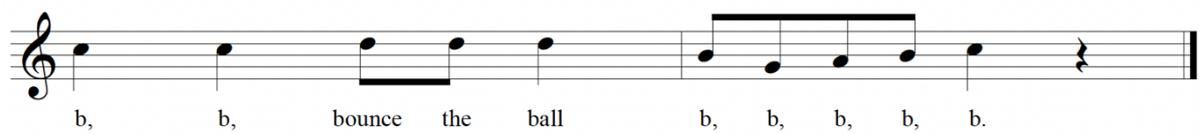
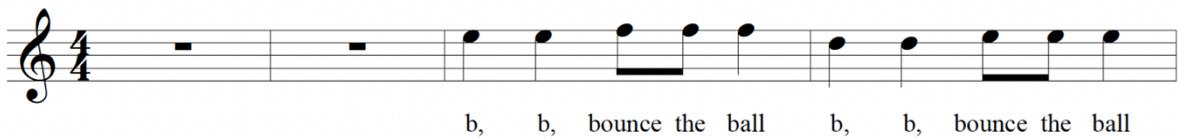
# Sound **b**



**Action:** Pretend to bounce a ball and say 'b, b, b'. (*Dream School international*)

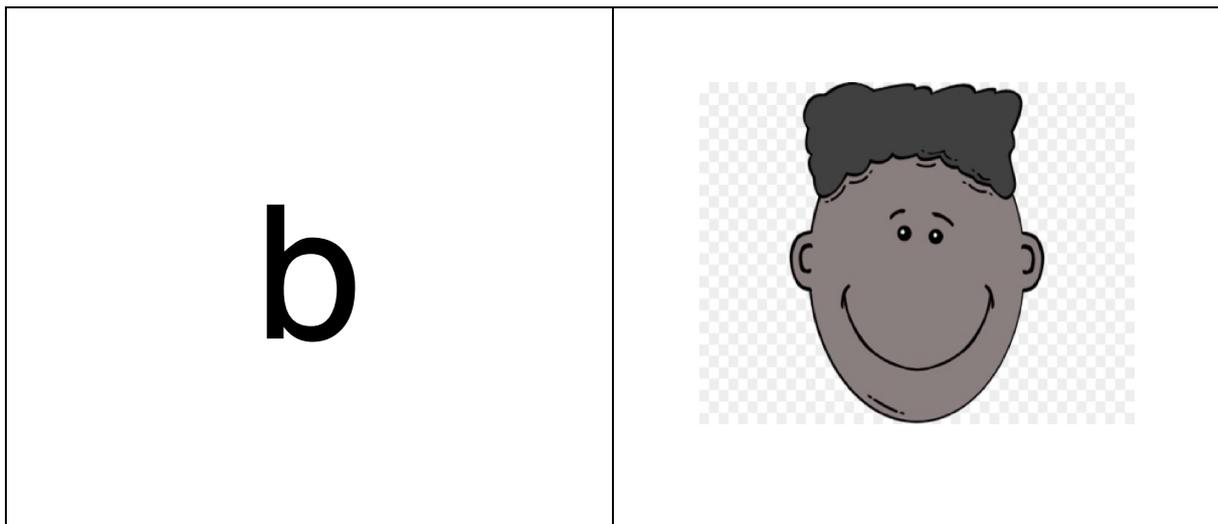


**Song:** Variation of 'B-I-N-G-O/B-I-B-L-E' tune.



out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound **b**



# Story, rhymes, activity

Bag to beat the ball. Ba, ba, ba,

Bounce the ball. Ba, ba, ba

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Butterfly, butterfly

Dance with me

## B, b



Gianny is sitting on a bench in the park.

She is with her grandson and his baby brother.

The boy goes and plays with a friend who has a bat and ball.

They throw the ball, b, b, b

To each other and bash it as hard as they can

as the bat hits ball.

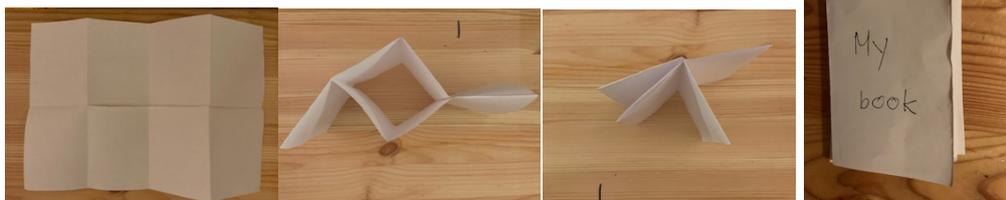
And it goes b, b, b.



*by Joan Wegosasa & Fatuma Nasanga*

## Make a book

Take a piece of paper



out of ABC mit allen Sinnen, 2002



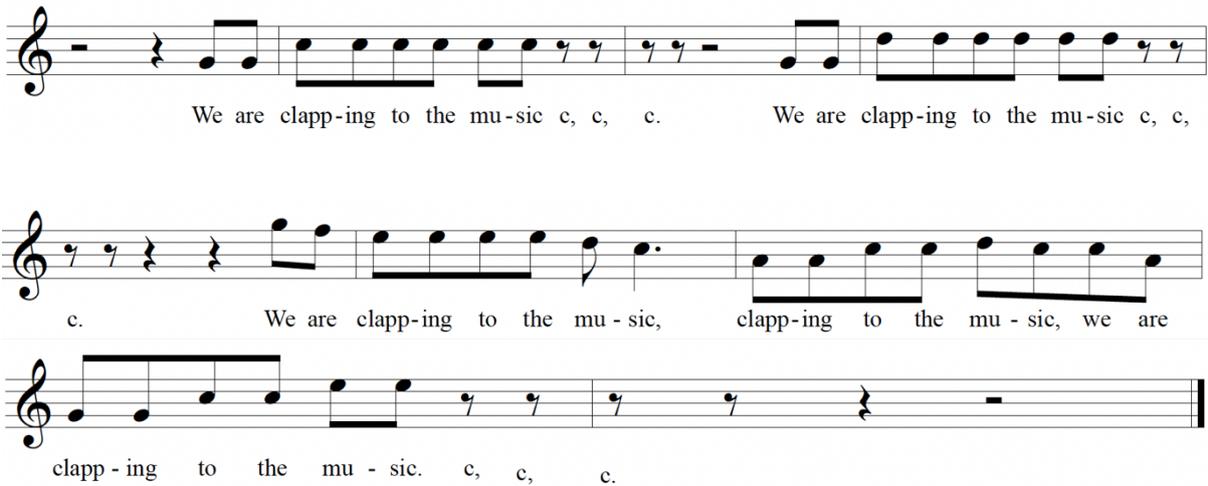
# Sound C



**Action:** Pretend to clap but don't meet hands and say `ck,ck, ck`



**Song:** Variation of 'She'll Be Coming' tune.



We are clapp-ing to the mu-sic c, c, c. We are clapp-ing to the mu-sic c, c,  
c. We are clapp-ing to the mu - sic, clapp-ing to the mu - sic, we are  
clapp - ing to the mu - sic. c, c, c.

out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound c

	
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## Story, rhymes, activities



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Cat, cat, cat, knocking on the door

Who is that? A mother pussy cat.

What do you want? A bottle of milk.

*by Lydia Nagudi*

## C,c

One day my mother went to the market until it was dark, so I was scared and I had to go in the house. Because I was alone at home I heard something on the floor c, c, c



It was moving on cement with high heeled shoes.

It was sounding c, c, c, c.



I had to switch on the light and I saw my mother. I was happy.

*By Joan Wegosasa & Fatuma Nasanga*

## Make a cat

out of toilet rolls



<https://kreativraum24.de/katze-basteln>

## Sound d



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## D,d

When I was young our dad used to buy us everything we wanted.  
One day he bought something for d,d,d. It was a drum.  
So my dad told me to beat.  
On the drum, when I beat the drum and heard sound d,d,dd,  
I was so happy to have a drum.  
I thanked him for the drum, d, d, d.



*By Joan Wegosasa & Fatuma Nasanga*

## **Fold a dog**

Adapted from <https://www.youtube.com/watch?app=desktop&v=ZNfZkEYk2pc>



# Sound e



**Action:** Pretend to crack an egg with a chopping motion, saying 'eh, eh, eh'.

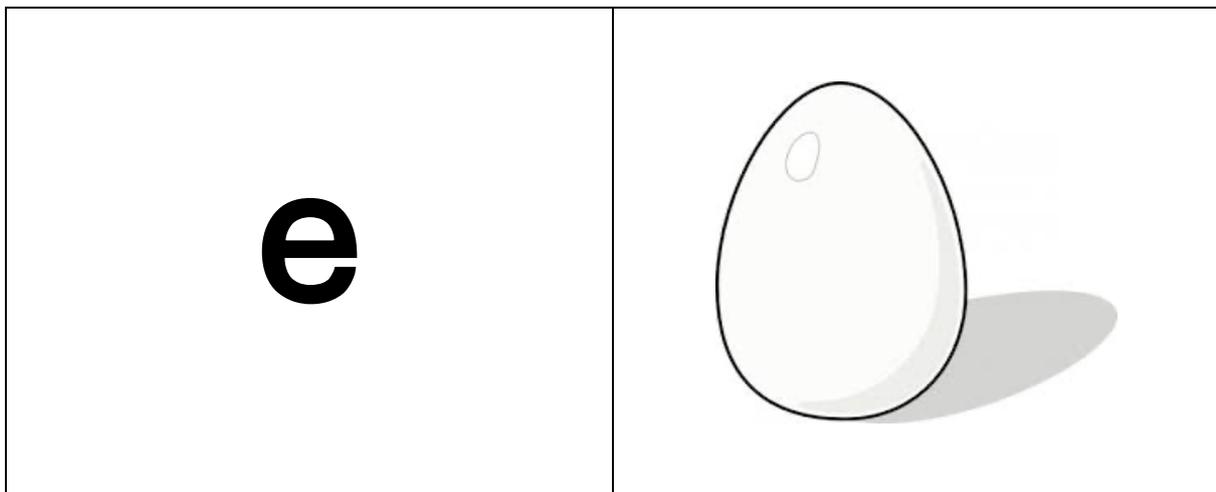


**Song:** Variation of 'Old McDonald' tune.

Eggs for break - fast eggs for tea. e, e, e, e, e,  
eggs on the men - u come join me, e, e, e, e, e.

out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound e



## Story/Activity

Egg for breakfast e, e, e.     *Elephant elephant, in a bus*

Egg for lunch e, e, e.     *Elephant elephant, in a bus*

Egg for dinner e, e, e.

### E,e

We had many hens at home and they would lay eggs.



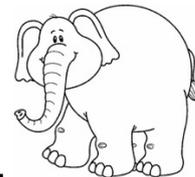
So every morning we had eggs for breakfast.

One day a hen lays an egg.

When my dad walked inside the house he stepped on an egg and did e, e, e.

We all ran inside and said e, e, e, he stepped the egg.

When we went outside, we saw an elephant and said e,e,e

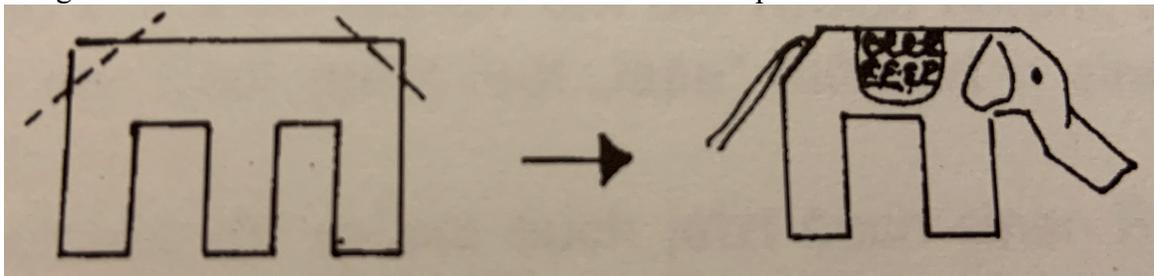


What a big elephant and then we ran back into the house.

*By Joan Wegosasa & Fatuma Nasanga*

### Elephant

Take a piece of paper (DIN A 4) and fold in the middle. Draw lines as below and cut as designed. Fold the trunk and let the children colour the elephant.



out of ABC mit allen Sinnen, 2002



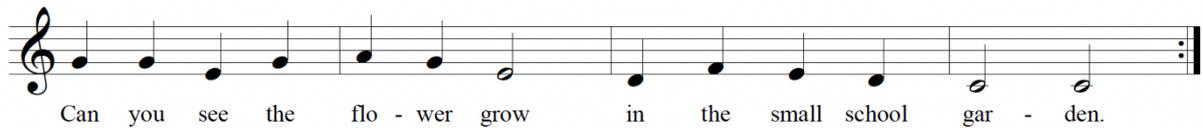
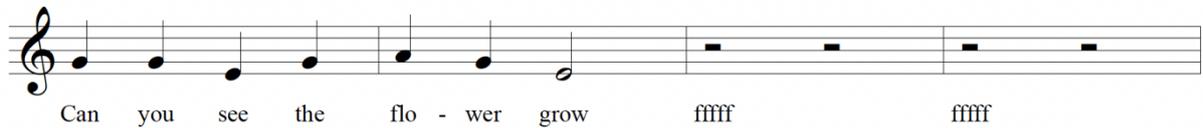
# Sound **f**



**Action:** Put hands one hand above another and move the together (you pretend to press the air out of a ball) and say ‘fffff’ *.(Dream School International)*

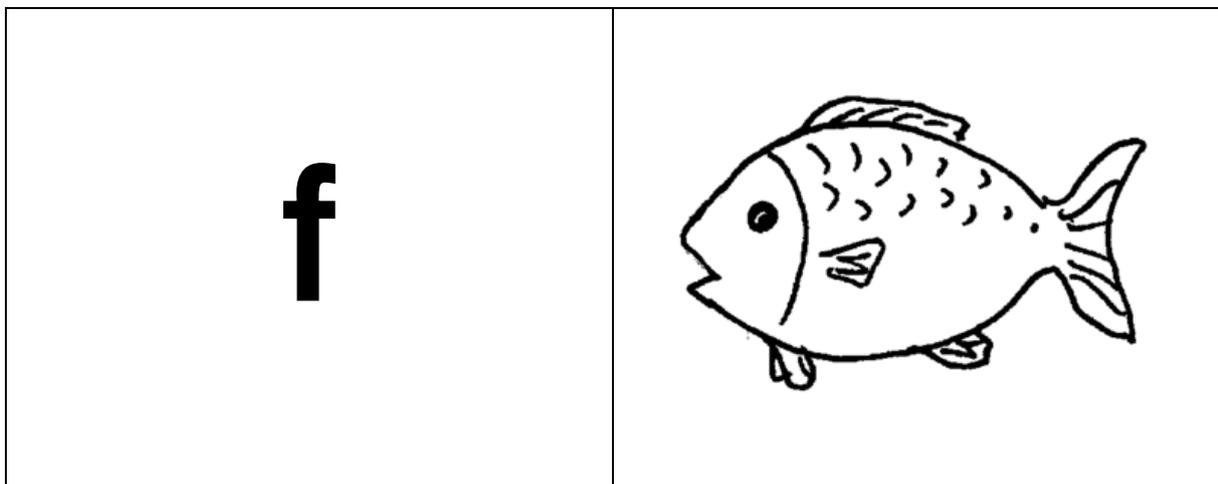


**Song:** Variation of ‘*Campton Races*’ tune.

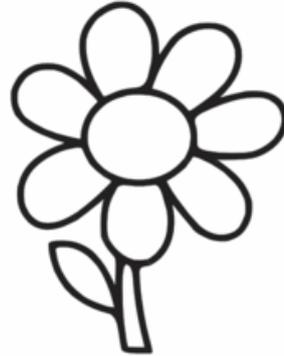


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## Flashcard with initial sound **f**



**f**



## Story, rhymes, Activities

A flea and a fly,

Flew up in a flue.

Said the flea, "Let us fly!"

Said the fly, "Let us flee!"

So they flew through a flap in the flue.

Five fingers f,f,f

fingers on one hand

Five fingers f,f,f

fingers on the other hand

**F,f**

Our school had a big nice garden. It had many things like trees, plants and part of it had beautiful flowers, f, f, f.

When I went back home I told my mother about the beautiful flowers in our school garden.

*by Joan Wegosasa & Fatuma Nasanga*

**Fish**



Pinterest.de



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# Sound g



**Action:** Put your hand at your throat and say ‘g, g, g’.

*Explain: There is where the voice comes from. (DSI)*



**Song:** Variation of the ‘*This Old Man*’ tune.

This old goat ate my shoe, it was hard for him to chew, with a g, g, g, g,  
g, g, g, g, g, now I need a - no - ther shoe.

out of Fun of Phonics, Jody Spencer 2015

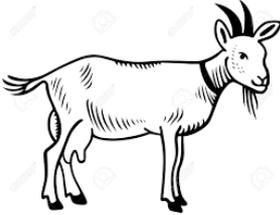
## Flashcard with initial sound g

	
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# Story, rhymes, activities

## G,g

There was a girl who had nice shoes and a beautiful goat. One day when she had gone out the goat entered the house and ate her nice shoes. And she said: g, g, g. The girl came home and said: The goat ate my hoes, g,g,g I need other ones.



*by Joan Wegosasa & Fatuma Nasanga*

## Make a garland

Give every child a triangle to color. Prepare a thread to tighten through your classroom. Then fix every triangle at the thread and make a garland.



Freshideen.com.

kribbelbunt.de



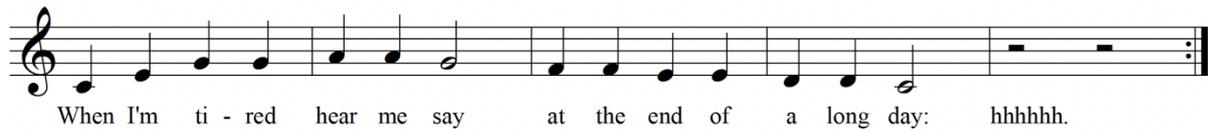
# Sound **h**



**Action:** Exhale loudly as if to cough into your hand and say 'hhh' *(DSI)*

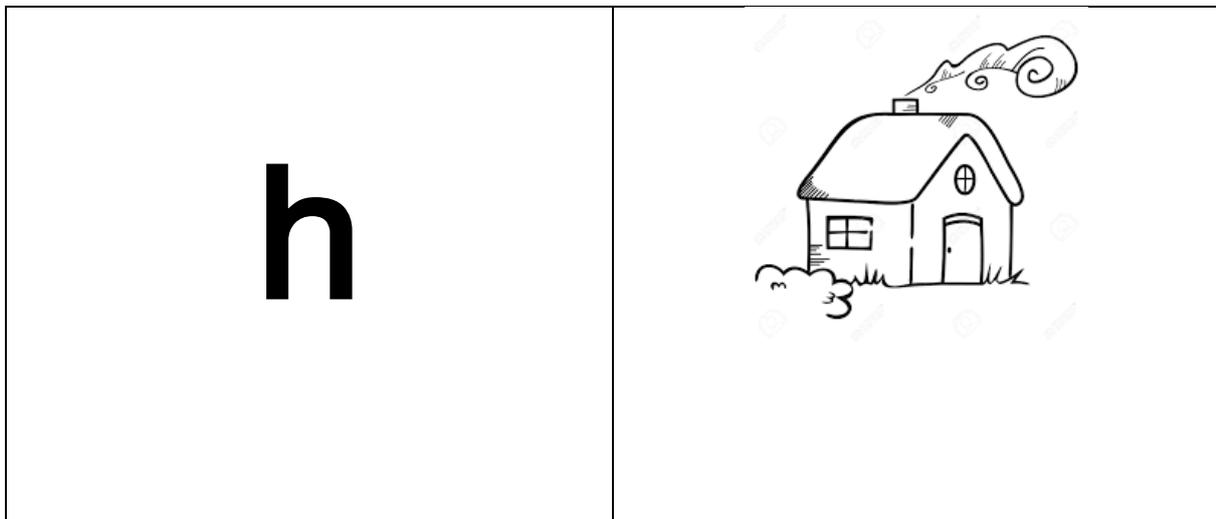


**Song:** Variation of 'Twinkle, Twinkle, Little Star' tune.



out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound **h**



## Story, rhymes, activities

### H,h

One day and my family went for a picnic in a beautiful garden, when we reached there we played a lot and we got very very tired h, h, h Oh! I am very tired h, h, h,h. Then we went back home.



*By Joan Wegosasa & Fatuma Nasanga*

### Make a hen



Bastelideen.info



pinterest.de



# Sound i



**Action:** Tip with your forefinger on your head, pretending making a dot on the small letter i.



**Song:** Variation of 'The Farmer in the Dell' tune.

The rat said i, i, The rat said i,  
i The rat is run ing round the hit the  
rat said i, i,

out of Fun of Phonics, Jody Spencer 2015

## Flashcard and picture with initial sound i

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## Story, rhymes, activities

I, i



One time our teacher taught us about different insects i, i, i, I we mentioned them and she hold us to draw them. I drew a funny insect and when my teacher saw she said i, i, i insect is that an insect and we all started laughing.

*By Joan Wegosasa & Fatuma Nasanga*

### Cardboard insect

You need cardboards. Make shapes.



## Sound j



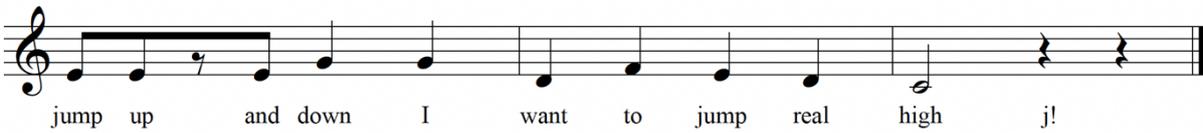
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**Action:** Put two fingers on palm of hand to pretend it is a person, jump fingers up and down, and say ‘j, j, j’.



**Song:** Variation of ‘*Skip to my Lou*’ tune. Key: C



out of Fun of Phonics, Jody Spencer 2015

### Flashcard and picture with initial sound j

<b>j</b>	
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### Story, rhymes, activities



## J, j

One day my sister went to the market to the bought for me a very nice jug. Then she gave it to me. I started jumping up and down because I was very happy. Then I had to put my water in a nice jug that my sister bought for me!



*By Joan Wegosasa & Fatuma Nasanga*

## Jig saw



## Sound k



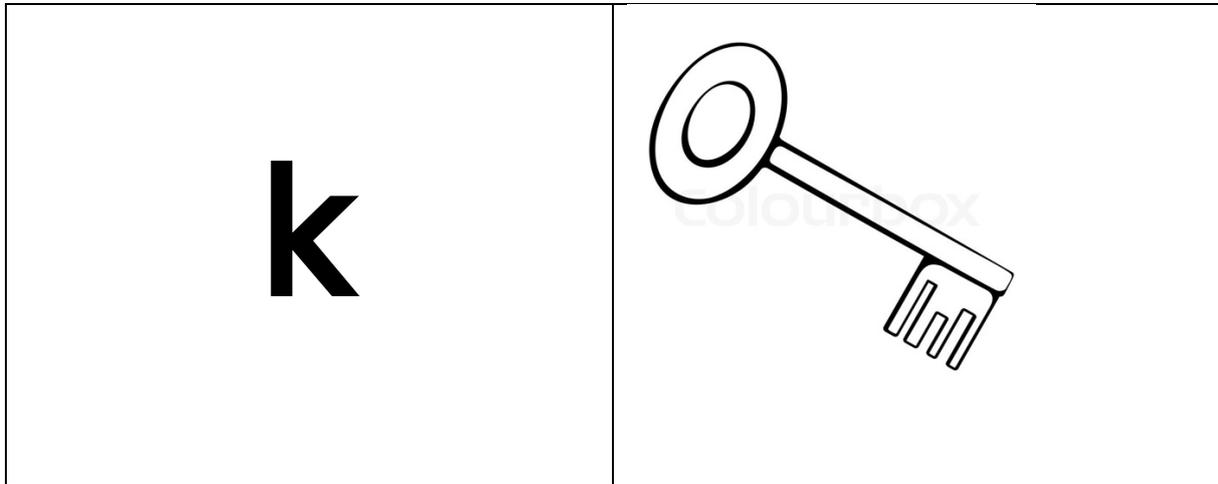
**Action:** Take your hand and pretend to cut your throat, hit against



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your throat and say: `k, k, k.

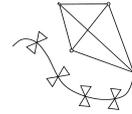
**Flashcard with initial sound k**



**Story, rhymes, activities**

**K,k**





One day my mother went to the shop and left me at home. I locked the door and went to play with my kite in the field. I had a key in my pocket. When my mother came back she called to bring for her the key. I brought the key and

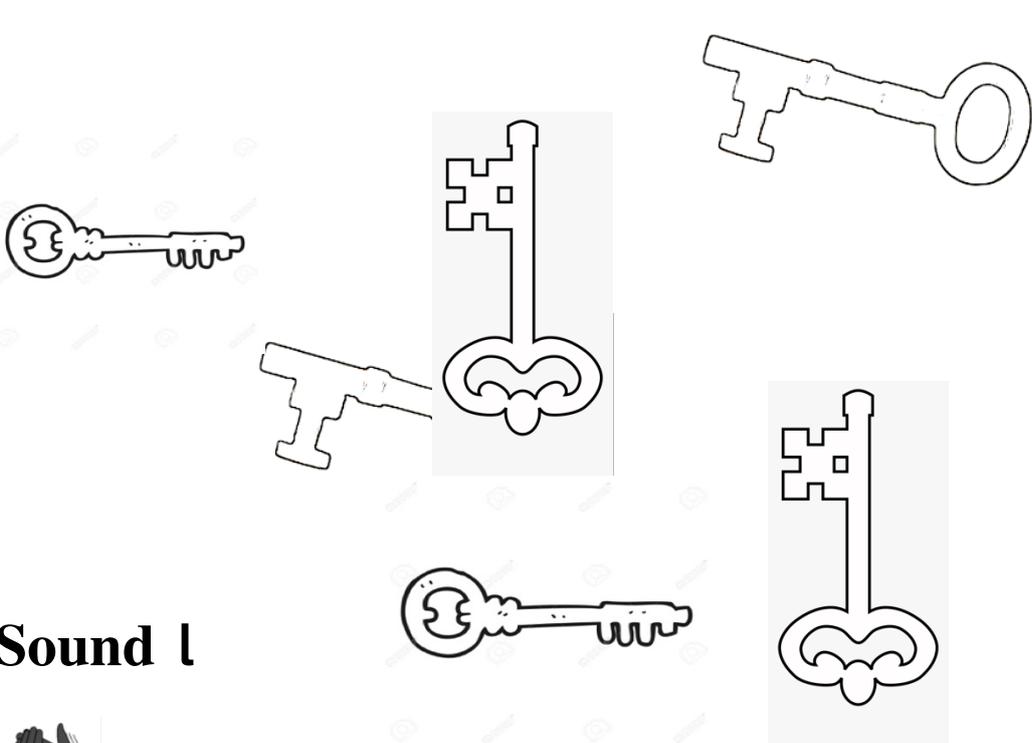


she opened the door k, k, k.

*by Joan Wegosasa & Fatuma Nasanga*

### Activity with keys

All keys are different. Draw different keys (each a pair) and ask children to match the same ones. You also can play memory with it.



### Sound l



**Action:**

Pretend to





They also ate cakes. One girl got a nice leaf and lollipop as a gift. So she



licked her lollipop l, l, l.

*by Joan Wegosasa & Fatuma Nasanga*

### Activity with leaves

Collect some leaves with the children. Press and dry them by laying between pages of a book.

After drying you can do some activities such as putting a paper above and scribbling the structure.



## Sound **m**





**Action** Rub tummy as if seeing tasty food and say

‘mmmmmm’.



**Song:** Variation of *Mary had little lamb*

The image shows two lines of musical notation on a treble clef staff. The first line contains the lyrics: "I like to eat maize and meat maize and meat". The second line contains the lyrics: "maize and meat I like to eat maize and meat mmmmmmm".

out of Fun of Phonics, Jody Spencer 2015

### Flashcard with initial sound m

<h1>m</h1>	
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### Story, rhymes, activities

Shake, shake the mango tree



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One for you and one for me.

**M,m**



One day when we were at home mummy was very happy. She asked us what we want to eat. We all said m, m, m. Then I replied: `maize`, my sister said: `meat`. So she went and brought for me maize. When I ate I said m, m, m, yummy. My sister ate meat and said: M, m, m, yummy. Thank you mummy!



*By Joan Wegosasa & Fatuma Nasanga*

### **Mango out of Newspaper**

Manufacture some paste out of kassawa flour (1 cup) and boiled water (cup)

Tear newspaper in small snippets. Crumple a page of newspaper as a mango. Then stip the snipes into paste and cover the crumpled mango over and over. After drying (up to two days, color it with green paint and you have got a mango for the shop to play.

**Sound**



**n**

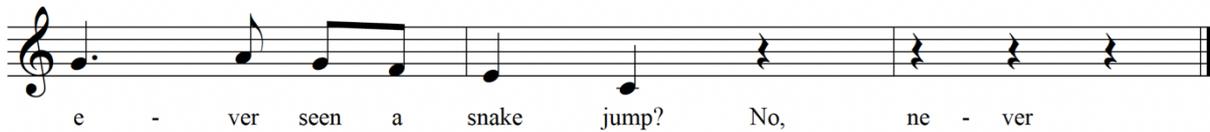
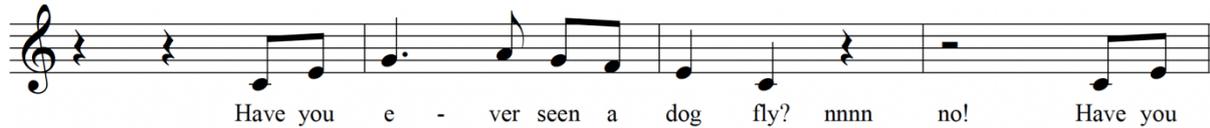




**Action:** Wag your forefinger from side to side as if to say no and say ‘nnnnnn’.

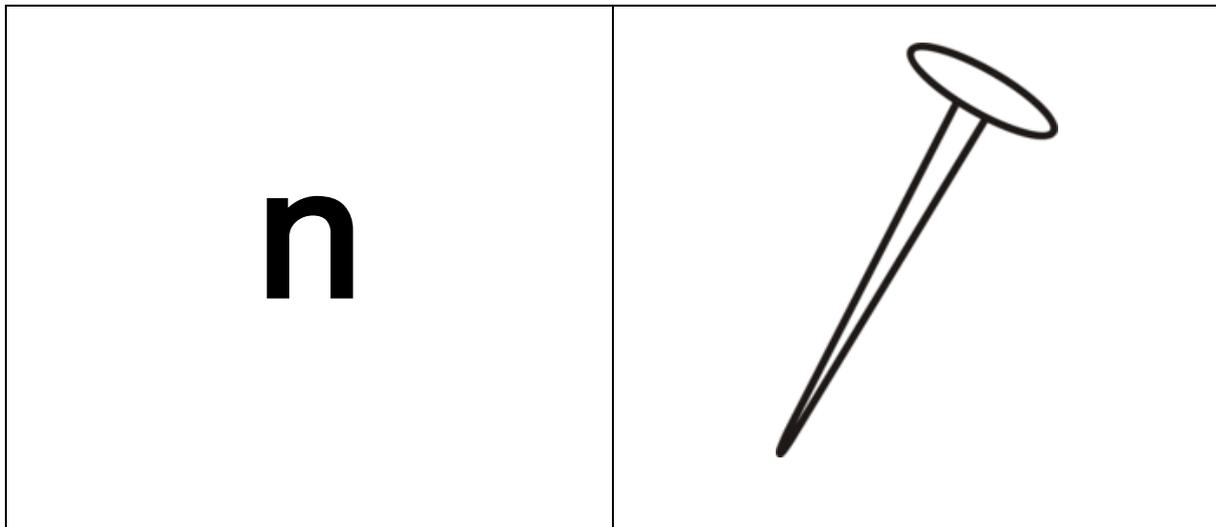


**Song:** Variation of ‘*Have You Ever Seen a Lassie?*’ tune



out of Fun of Phonics, Jody Spencer 2015

### Flashcard with initial sound n



### Story, rhymes, activities

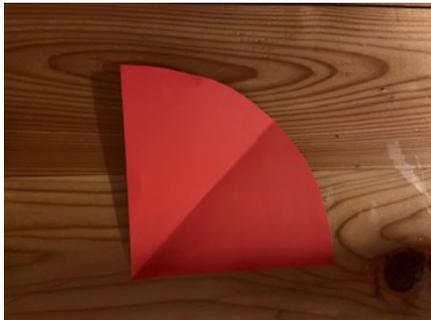


## N, n

One day a nail got lost from home. So mummy asked me: `Have you seen the nail?` I said: `Nnno!` She asked my brother and he said :`Nno!` She was angry and she was going to coin us and she asked us one more time wehter we have seen a nail. We all said:`No, no, no!`. Then our dad came from out with the nail and we were all happy we got mummys nail, n, n, n.

*by Joan Wegosasa & Fatuma Nasanga*

## Funny nose



on the sides.

Take red  
off a  
circle.  
sides.



paper. Cut  
quarter of a  
Stick the two  
Put a string



## Sound O

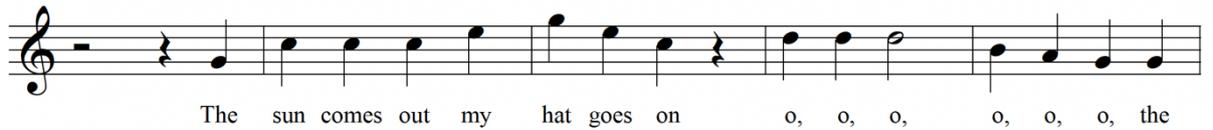


**Action:** Form with thumb and forefinger a circle in front of your mouth. Pretend to say `o` and say ‘o, o, o’.

(DSI)



**Song:** Variation of ‘*The Wheels on the Bus*’ tune.



out of Fun of Phonics, Jody Spencer 2015

## Flashcard with initial sound o



## Story, rhymes, activities



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## O, o

My grandfather put in his hat, whenever the sun comes out. The sun goes down, but one day the wind blew off his hat when the sun was out and he said:



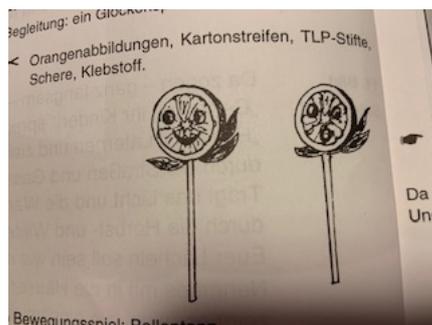
O, o, o, my hat has gone off.

*by Joan Wegosasa & Fatuma Nasanga*

## Orange-puppets

Draw oranges with a face, cut and stick with tape on a stick.

Now the children can play and talk with their puppets.



## Sound p



**Action:** Place your finger in front of the closed mouth as if



you wanted to say `psst` and say ‘p, p, p’. (DSI)



### Song: Variation of ‘Apples and Bananas’ tune

I like to pick, pick, pick, man-goes and ba - na - nas, I like to  
pick, pick, pick, o - ran - ges and le - mons, I like to pick, pick,  
pick, man - goes and ba - na - nas. p, p. p, p. p.

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound p

	 <small>www.shutterstock.com - 327065555</small>
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### Story, rhymes, activities

**P, p**

An old man had a garden full of fruits. So he invited all children to his home and pick any fruit they like. So they picked and picked and they said `thank



you to the old man. But I picked mangoes and bananas, my sister picked oranges and lemons. We went home saying: pick, pick, pick. We are happy p, p, p.



*by Joan Wegosasa & Fatuma Nasanga*

### **Popcorn**

Put some oil in a pot and heat. Put some corn kernels (maize) and put a cover on top. The corns will plop against the cover. At least add some sugar. The children like popcorn.

### **Pig**



Note:  
*in*  
*is*

*next to the letter 'q'.*



**Sound qu**  
*Explain that*  
*English there*  
*always a 'u'*



**Action:** Pretend to fly as a duck by moving your elbows up



and down and say 'qu, qu, qu'. (DSI)



**Song:** Variation of 'She'll be Coming' tune

Ducks are com-ing to the vill-age qu, qu, qu, ducks are com-ing to the vill-age qu, qu,  
qu, ducks are com-ing to the vill - age, com-ing to the vill - age, ducks are

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound qu

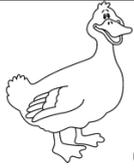
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### Story, rhymes, activities

#### Qu, qu

A boy and his family are in the parc. They give some bread to the ducks. They squarrel and squeak at each other. The ducks rush to the side of the pond quacking loudly: `quack, quack, quack.`. The boy laying and pretend to be a duck saying :quack, quack, quack,





quack.

*by Joan Wegosasa & Fatuma Nasanga*

## **A crown for the queen**



## **Sound R**



**Action:** Pretend to be running and say ‘rrrrrrr’.





**Song:** Variation of 'Apples and Bananas' tune.

I like to run, run, run round the vill-age, I like to run, run,  
 run, round - vill - age I like to run, run, run round the vill-age, rrrrr.

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound r

<b>r</b>	
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### Story, rhyme, activities

<p><b>R, r</b></p> <p>One day when I was running with my brother from the market, a dog followed</p>
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us and it grabbed my dress and tore r, r, r, r. I screamed on top of my voice and entered the house. When my brother and me shut the door when mummy came back we told her about it an how the dress tore, r, r, r.



gg74483204 GoGraph.com

by Joan Wegosasa & Fatuma Nasanga

## Rabbit

Cut out of paper

out



of ABC mit allen Sinnen 2002

## Sound **S**

hand in an s shape, like a snake, and say 'sssss'.



**Action:** Weave



**Song:** Variation of 'The Campton Races' tune.

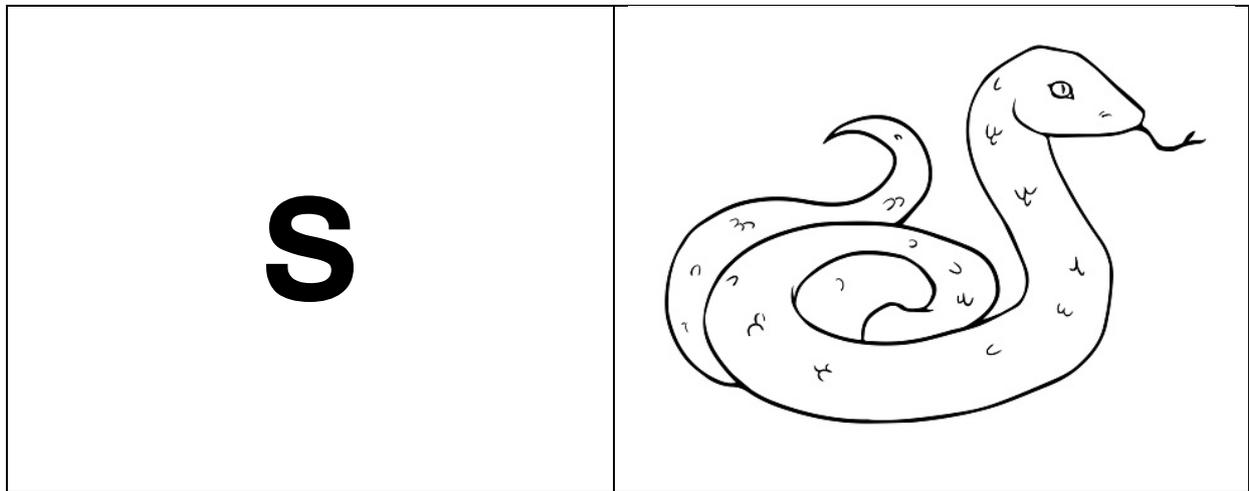


Have you seen the snake to - day: ssss ssss

Have you seen the snake to - day? hi - ding in the hut.

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound s



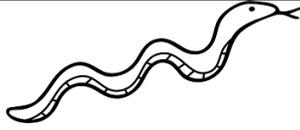
### Story, rhymes, activities

**S, s**



My mother sent me to fetch some firewood and I saw dry sticks on the tree. So I had to climb and break them but I heard something in the leaves at the tree. The sound was s,s,s, s. I was scared. I looked again. Only to see was a snake, it was sounding s, s, s. I screamed and rushed down the tree and then I ran

back home.



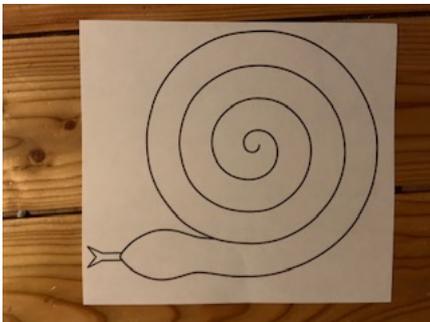
*by Joan Wegosasa & Fatuma Nasang*

### A snake

Draw a form of a snake such as the picture. Children color the snake, then cut on the line .  
Start where the arrow is.

## Sound t

head  
side



**Action:**  
from  
as if you



Turn  
side to  
are the

secondhand on a clock that is ticking and

say 't,



t, t'.



**Song:** Variation 'll be Coming Round the Mountain` tune.

Time is tick-ing on the clock, t, t, t, is tick-ing on the clock, t, t,  
 t, time is tick-ing on the clo-ck, tick-ing on the clo-ck, time is  
 tick-ing on the clock, t, t, t.

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound t

<b>t</b>	
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### Story, rhymes, activities

<b>T, t</b>	
In our village there is an old funny man. He had a watch under the tree near	



his house. Everybody pass his place. We could hear something: `t, t, t, t. So we had to go and see what was clocking under the tree. It was the old mans watch ticking: t, t, t, t.



*by Joan Wegosasa & Fatuma Nasanga*

## A Tree

Draw the trunks and branches.

The children dip their finger in color and print the leaves on the tree.

Take a toilet roll, children color brown.

On paper they color green and cut out.

Make two small cut into the top of the roll to stuck the green paper in it.



## Sound U

**Action:**  
forefinger,  
and down and say 'u, u, u'.



With  
point up





**Song:** Variation of 'He's got the Whole World' tune.

The fish goes un - der the se - a, u, u, The bird goes up in  
 tre - e. u, u, And now here comes the mon - key u, u, u,  
 all go up and un - der me.

out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound u

<b>u</b>	
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### Story, rhymes, activities

<b>U, u</b>	
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One day I was going to school. It started raining when I was on my way to school. I had to sit under a tree because I didn't have an umbrella. A car came and stopped near the tree and a man came out of the car and gave me an umbrella, u, u, u,. And I ran to school., u, u,u



*by Joan Wegosasa & Fatuma Nasanga*

## An umbrella



**So  
un**

**d V**

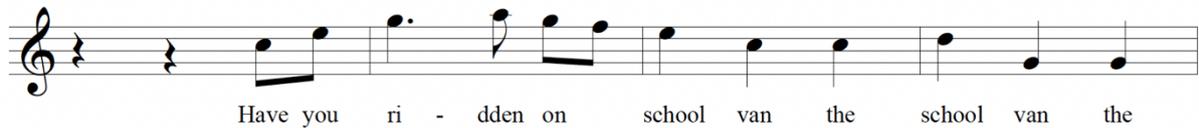




**Action:** Pretend to be holding the steering wheel of a van and say ‘vvvvvv’. (top teeth should be on your bottom lip)

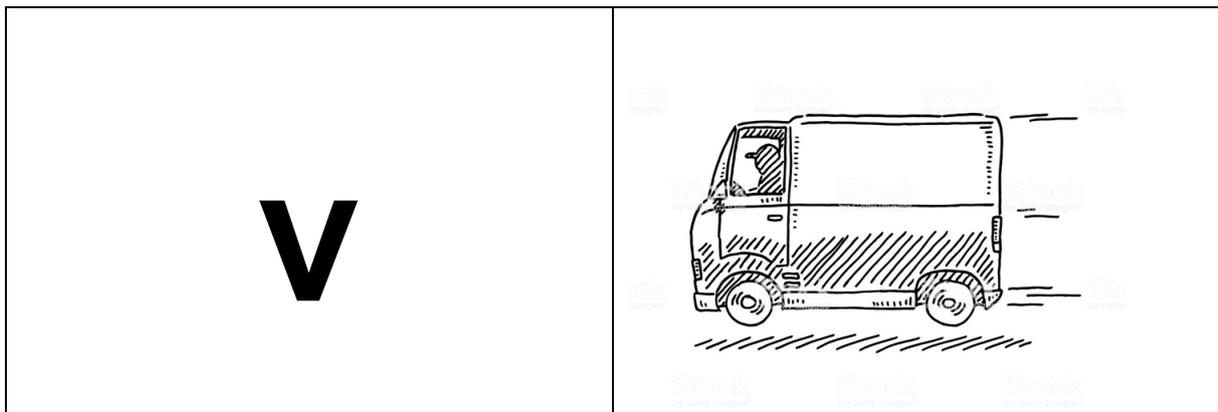


**Song:** Variation of ‘Have you Ever Seen a Lassie?’ tune. K



out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound v



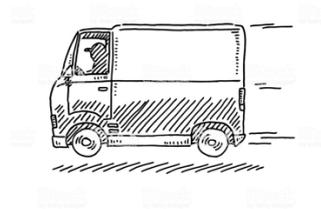
### Story, rhymes, activities



## V, v

The children were in the school van. They set off in the schoolvan `vvvvroom!`

The children pretend to drive going v, v, v, v, v and everyone had a lovely time. V, v, v, v.



*by Joan Wegosasa & Fatuma Nasanga*

## A vase out of bottles

You need empty water bottles or glasses and colour. You also can tear paper and stick with paste on the containers.



## Sound W



**Action:** Rock from left to right and move arms, as if blowing in

the wind, and say 'w, w, w'.

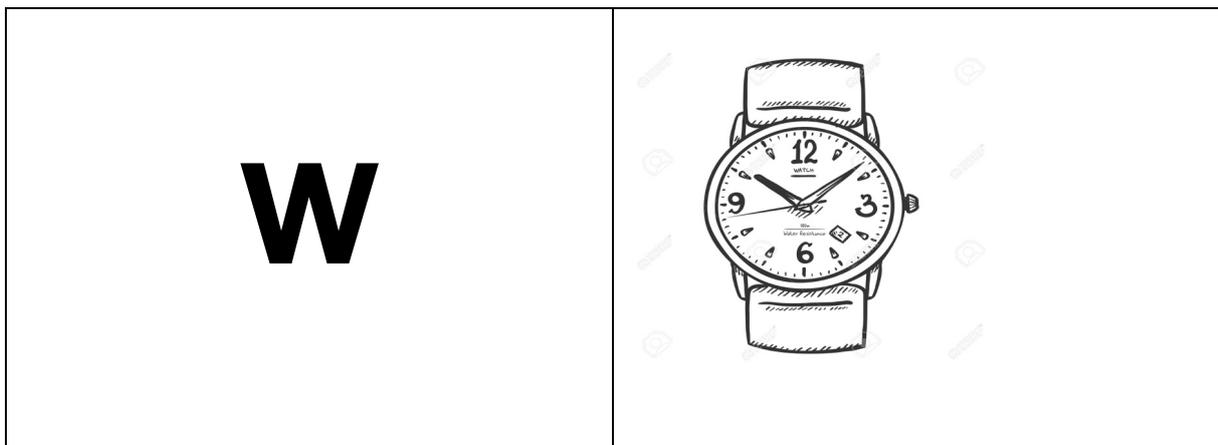


**Song:** Variation of 'She'll be Coming' tune.



out of Fun of Phonics, Jody Spencer 2015

## Flashcard initial sound w



## Story, rhymes, activities



Africa (k)now Uganda 2021

## W,w

As I was moving going to school I was holding my watch in the hand before I tied it on my hand. The wind blew from nowhere w, w, w,

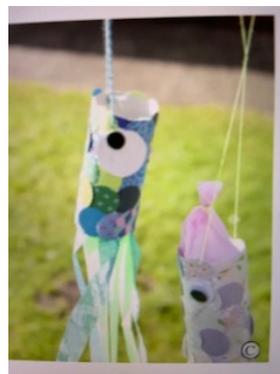
And it took my watch. I sat down and started crying for my watch while looking at the strong wind blowing w, w, w.



*by Joan Wegosasa & Fatuma Nasanga*

### Wind games

Collect some sticks, fruit, leaves in the nature together with the children. Attach them on a twine. Make several. Of them and attach them on a bigger stick which you're hanging up outside such as the wind can move and "play" with the items, when blowing.



You also can decorate toilet rolls with paper and eyes and attach some tapes at the end and hang them up.



# Sound X



**Action:** Cross your wrists as an X and say ‘ks’, ‘ks’, ,ks’. (DSI)

*Note: Explain that the sound for the letter ‘x’ is two sounds together: ‘k’ + ‘s’ said quickly.*



**Song:** Variation of ‘Skip to my Lou’ tun

x, x, we do ex - er - x, x, we do ex - er - x, x,  
we do ex - er - cise, gett - ver - y fit

out of Fun of Phonics, Jody Spencer 2015

## Flashcard initial sound x

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# Story, rhymes, activities

## X, x

During X-mas season dad likes buying for us different gifts like shoes, clothes and drinks. But one night he came with an x-mas tree. Then we were all asleep and in the morning we all came into he sitting room and saw an X-mas tree. We all said: `Yes! Dad has bought a X-mas tree`



*by Joan Wegosasa & Fatuma Nasanga*

## X-mas Angel



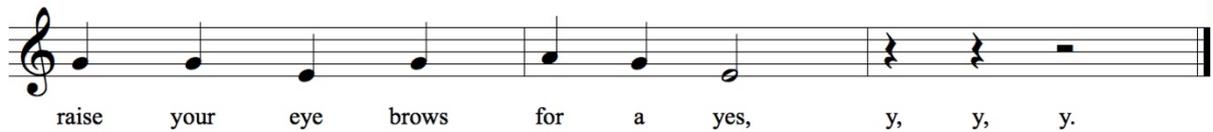
# Sound **y**



**Action:** Raise your eyebrows to show a yes and say ‘y, y, y.’

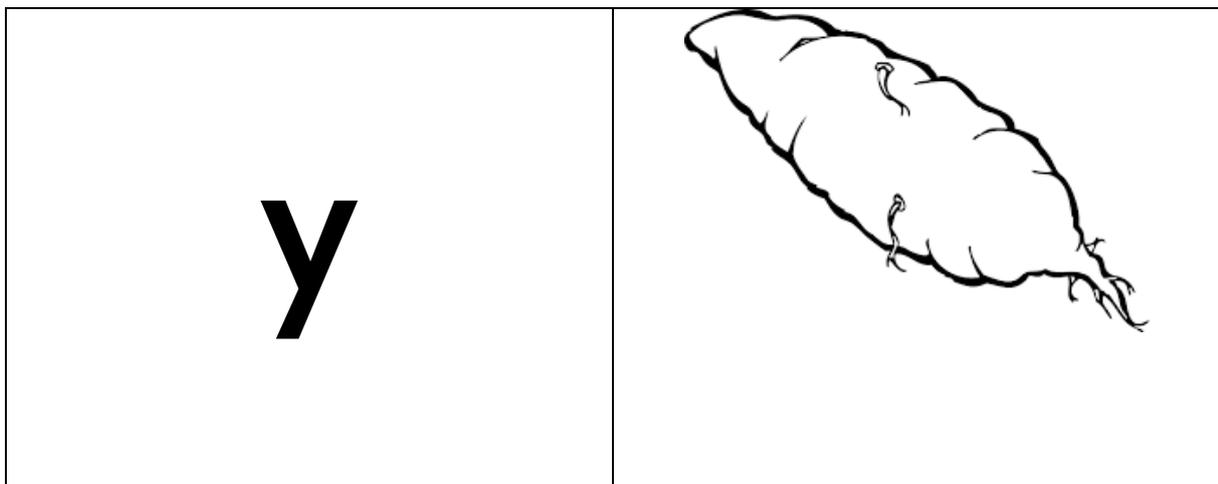


**Song:** Variation of ‘*Campton Races*’ tune



out of Fun of Phonics, Jody Spencer 2015

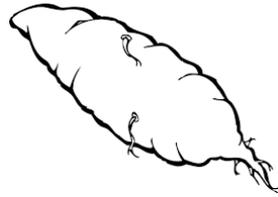
## Flashcard initial sound **y**



## Story, rhymes, activities

### Y,y

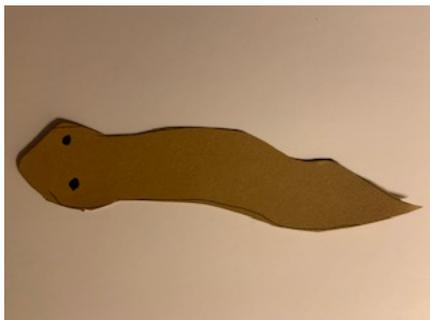
One day my sister was playing with ayo-yo. I was eating a yummy yellow yougurt. Our mother had gone to the market to buy yams. We all love eating yams.



*by Joan Wegosasa & Fatuma Nasanga*

### A worm with Yarn

Make a shape out of cardboard. Let the children wrap the worm with yarn, take different color.



## Sound Z



**Action:** Take a finger, pretend to be a mosquito flying a `z` and say ‘zzzzzz’. (DSI)

(NB: Make sure children can clearly hear the difference between ‘s’ and ‘z’ sounds).



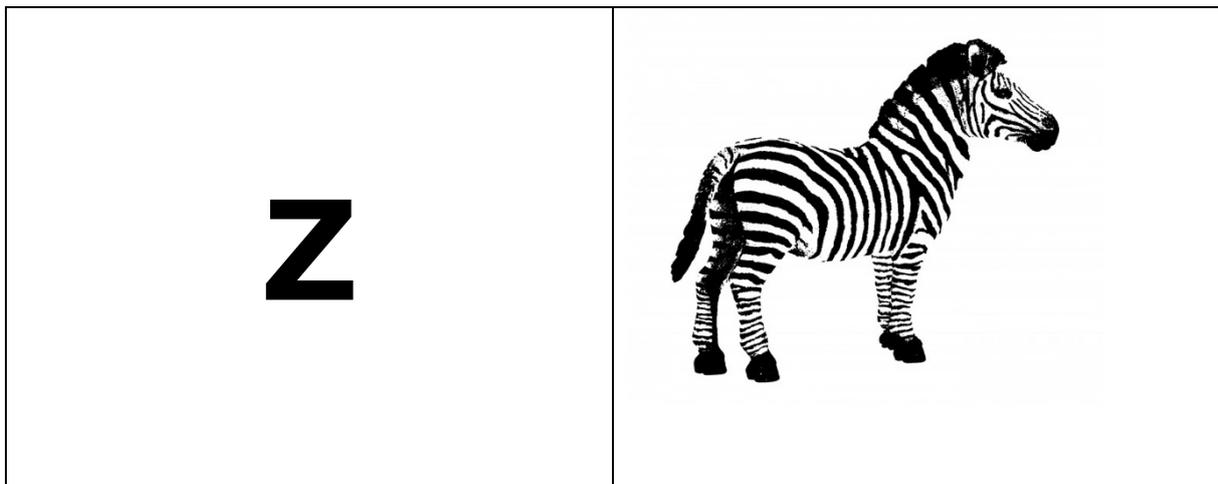
**Song:** Variation of ‘*London’s Burning*’ tune.

Mos-qui - to      ing mos - qui - to      fly - ing    catch it    catch it    catch it

catch    it    kill    it    kill    it    kill    it    kill    it    zzzzzz

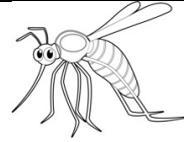
out of Fun of Phonics, Jody Spencer 2015

### Flashcard initial sound z



## Story, rhymes, activities

### Z,z



A girl is outside playing with her toy zebra. As she was playing a mosquito came buzzing `z,z,z,z` around her. She threw her toy zebra and ran away from the buzzing mosquito z, z, z,z z.



*by Joan Wegosasa & Fatuma Nasanga*

### Zebra

Color one hand of the child inside with water colour. Then ask him to print his hand onto the paper. After drying turn the such as the top of the fingers oare on the bottom and add stipes with edding. Note: The thumb is the head of the zebra.



# Letter and Sound activities

## Sand letters

Get a box or a tablet filled with sand or go outside.

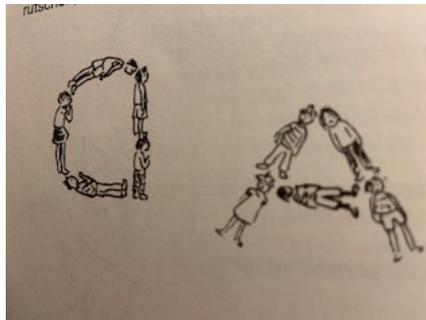
Children write sound in the sand with a stick. Or cut letters out of sand paper, children go along with the finger (closed eyes) and guess the letter. Or make a letter book out of cardboard.



## Letters with bodies

Children get a thread and try to form the letter.

Let the children form a letter with their bodies.



out of ABC mit allen Sinnen, 2002

## Letter book

Have an exercise book for each child. Write the sound in the middle of a page, e.g. `m`.

Let children draw pictures of things starting with the sound `m`: mouse, maize, mother...

