

Teachers capacity building



Teaching Reading and Writing successfully Modul 4



„Give a man a fish and you feed him one day.
Teach a man fishing and you feed him his whole life.“
Konfuzius

Introduction

Africa (k)now Uganda is a young organization with the main goal building teachers capacity and empowering teachers. Ugandan teachers are training teachers. Africa (k)now provides workshops and is supervising and monitoring the process of implementing the contents. Thereby the training ensures a sustainable impact.

The story behind was the realization of many students struggling in reading and writing. Therefore schools were requesting for support in that issue. So, Africa (k)now Uganda was founded in 2021. The program is based on Fun of Phonics by Jody Spencer, 2015. Africa (k)now Uganda adapted it for Nursery school and extended some activities.



This manual is the continuation of Teachers capacity building Modul 1. It contains the sounds for the second term. Each week should be taught one sound by a variety of activities. The meaning of blending sounds will be in the focus now. You can follow the scheme to every sound. Then you are sure to be very successful and children will achieve to read at the end of the term. The schemes have been developed with Ugandan teachers and practiced by themselves.



Your team
Africa (k)now Uganda

Mbale, April 2023





„Give a man a fish and you feed him one day.
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Program Fun of Phonics





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T3,5

Letters have got names:

Go through alphabet and let teachers say names of the letters:

a-b-c-d-e-f-g-...

Make an exercise:

Ask teachers to say the name of the letters of

C -a t, Now read the word by using the name of the letters (Ci-ai- te)-It is not the right word.

What are the sounds of the letters? Go through the alphabet and let the teachers sound:

a-b-c-d-e-f-g-...

Ask the teachers again to sound the word

c-a-t.

What is the word? Cat.

There are 44 sounds in the English language and 100 different ways to write them.

How to teach reading:

Sound out the word c – a – p . Point at each word sound while sounding it out.

Then blend with the finger as a bow from first to last sound and say the whole word.

Sound buttons

Some sounds consist of one letter like ´m´

other sounds have more letters like `sh`.

To emphasize this to children, mark one- sound-one letter marked by one point.

Underline sounds, consisting of more letters.

Sound buttons

Some sounds consist of one letter like ´m´ -other sounds have more letters like `sh`.

To emphasize this to children, mark one- sound-one letter marked by one point.

Underline sounds, consisting of more letters.



Tricky words

are not-decodable, because the sounds don't match to the letters.
They must be taught to be memorised.

the most frequently used 'tricky words' are taught in the manual fun of phonics.(FunofPhonics, J. Spencer, p.13)

Introduce by building the word up and down by writing on board an spelling with children such as be:

b

be

b

Let them also spell it backward.

Decodable words

With the taught sounds, children can read simple words quickly.

The decodable words are always based on the already taught sounds.

Use the flashcards to do many activities with these words

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Exercise: (Write on board):

“You taught already: m, s, d, a,t, i,g, p Which words are they able to read? tin, cat, Sam, pig, gap, sun, pot, dog”

Structure of a lesson

The sounds are taught in a fixed order.

Every lesson has got a structure:

- Revision activity
- Reading activity
- Writing activity



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Assessments

After teaching sounds teachers should assess, if students got the contents properly or they need some additional training. That`s why there is an assessment at the end of a term.

Sounds are divided into sections.

Assessment 1: m - a - s - d - t - i - n - p

Assessment 2: g - o - c - k - c - k - u - b - f

Assessment 3: e - l - h - sh - r - j - v - y





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Activities

Reading activities

Starting Sound- Introduction

Requirements: picture cards with initial sound m (mouse and maize) or drawings on the blackboard

The teacher takes two picture cards with the same initial sound (mouse, maize)..

Take the first card .

The children tell what they see.

The teacher says the word and speaks the initial sound very slowly: „mmmm-ouse. (extend it)

The children repeat the word.

Do the same with the second card/ drawing (mmmm-aize) .

Ask the children: What is the same at this two words? (Answer: the initial sound `m`)

Repeat with some cards with the initial sound m (mango, monkey, money, mouse)

Friends of sound ...

E.g. you teach sound `a`. Every object starting with a (apple, ant,...) is a friend of `a`. Things starting with another sound such as e.g m (maize) is not a friend of `a`.

Present drawings, objects or flashcards to students and ask: “Who is friend of `a`?”

Puppet talk

Say a word in sounds (don't say the whole word, but just the sounds separately in each, e.g. s- a - t.) The children try and guess the word. they practice orally blending sounds. this is the beginning of reading

(Fun of Phonics page 2)

George`s gym

You give an instruction to the children by sound-talking a word. The pupils guess the word and carry out the movement.

E.g. Put your hands on your b-a-ck.

(Fun of Phonics page 3)





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Bottle line

Take some empty water bottles out of plastic. Cut them in the middle. Put them on a line so that you can move them. Make sound cards. Each bottle gets one sound card. If you move bottles with sounds together you demonstrate the process of blending:” m-a, m-a, ma.”

(Idea: Red Earth Education, Masindi)

Reading syllables words with bottle line

Move one bottle from the right side `m` , children make the sound `mmmmmm`.
Move another bottle from the left side sound `a` , children make sound `aaaaaa`.
Repeat until the two bottles match, then you form syllable `ma`

Reading decodable words with bottle line

Move one bottle from the right side `m` , children make the sound `mmmmmm`.
Move another bottle from the left side sound `a` , children make sound `aaaaaa`.
Repeat until the two bottles match, then you form syllable `ma`
Now you add another letter. Right side (ma ` , left side `t` until they join to `mat`.

Read words with sound buttons

This activity is important from the moment you start with the first sound consisting out of two letters (ck).
Write some words with sound buttons on the chalkboard. If the sound has one letter make a dot underneath, if the sound has two letters (as ck, ch) a line.
Talk about the difference of dot and line.

(Fun of Phonics page 3)

Which sound is missing?

Write words with blank on paper. Teacher says: It is word `sit`. Which sound is missing?

s_ t (sit)	p_ t (pit)
m_ t (mat)	m_ p (map)
m_ p (mop)	p_ t (pot)





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Puzzle word

Give children sounds of words and ask them to bring in right order

b

u

r

Word is: rub

Make Pair activity.

Writing activities

Write a word

Say a word or give actions of a word.
Children write on slates.

Sign a word

Say a word or give actions of a word.
Children try to `read` or to write the word

Sound out a word

Spell the word sound by sound and children note each sound.



Sound th

Note: Teach two different sounds for `th`. One is a more quiet sound `th` and the other one is a slightly louder more vibrating sound.



Action: Stick your thumb up and say “th,th,th”



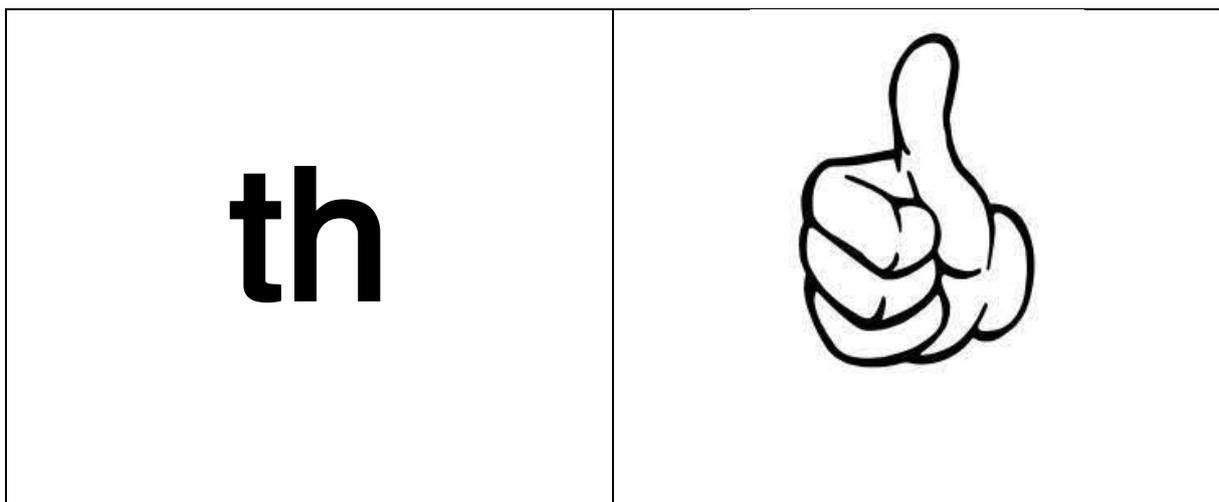
Song: Variation of “*Campton races*” tune

Key:C Time signature:4/4



(Fun of Phonics, Jody Spencer, 2015)

Flashcard initial sound th



Story, rhymes, activities

Th, th



One day Thomas` mother went to the hospital to check on the patient and she left when she had told Thomas to cook bananas. But when Thomas was peeling bananas, he cut his thumb and he started crying while showing Martina, his sister the thumb: “ th, th, th...”. And Martina told him to keep quiet, th, th , th.

by Geoffrey Gala

Creative activity -beetles

Paint the top of the thumb with (water) color and press on the paper.

Out of the dots you make beetles or bugs.

How many legs do they have?
(<https://www.kinderspiele-welt.de/basteln-und-werkeln/marienkaefer-fingerabdruoecke.html>)



Tricky word

we

Decodable words

thin thumb thick

Sound z



Action: Take a finger , pretend to be a mosquito flying a `z` and say ‘zzzzzz’. (DSI)

(NB: Make sure children can clearly hear the difference between ‘s’ and ‘z’ sounds).



Song: Variation of ‘London’s Burning’ tune.

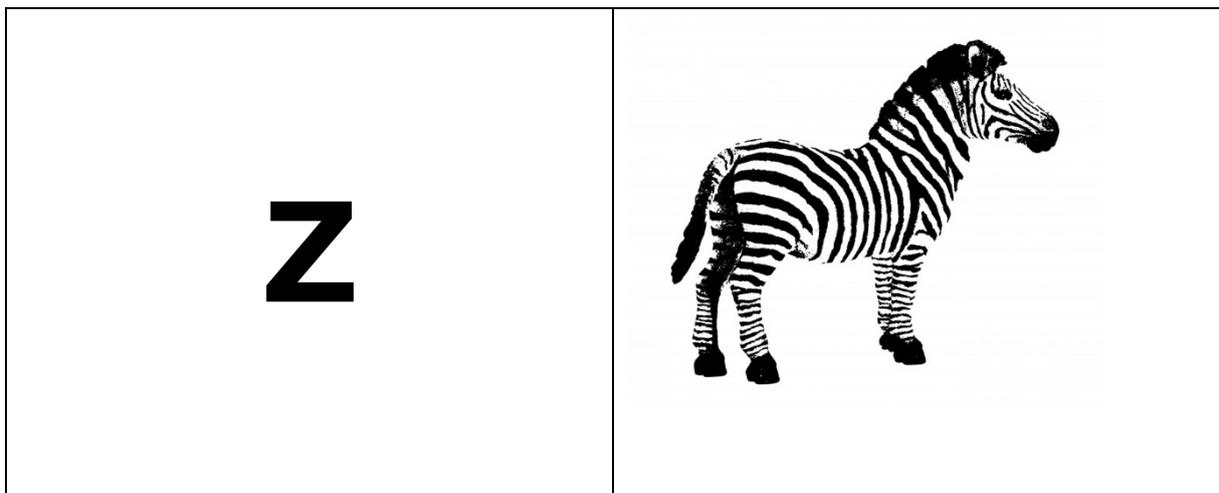
Key:C. Time signature:4/4

Mos-qui - to ing mos - qui - to fly - ing catch it catch it catch it

catch it kill it kill it kill it kill it zzzzzz

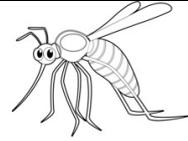
out of Fun of Phonics, Jody Spencer 2015

Flashcard initial sound z



Story, rhymes, activities

Z,z



A girl is outside playing with her toy zebra. As she was playing a mosquito came buzzing `z,z,z,z` around her. She threw her toy zebra and ran away from the buzzing mosquito z, z, z,z z.



by Joan Wegosasa & Fatuma Nasanga

Crative activity Zebra

Color one hand of the child inside with water colour. Then ask him to print his hand onto the paper. After drying turn the such as the top of the fingers oare on the bottom and add stipes with edding. Note: The thumb is the head of the zebra.





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Tricky word

you

Decodable words

zip zig zag zest



Sound ch

Note: **Show** children the difference between `ch` and `sh`. `Ch` is a short sharp sound that stops quickly. You push the air out of your mouth and your tongue lifts quickly off the roof of your mouth.

`Sh` is a slower, longer sound that keeps going until you run out of breath. Your tongue balances in the middle of your mouth without touching anything.



Action: Pretend to light a match and say `ch, ch, ch`



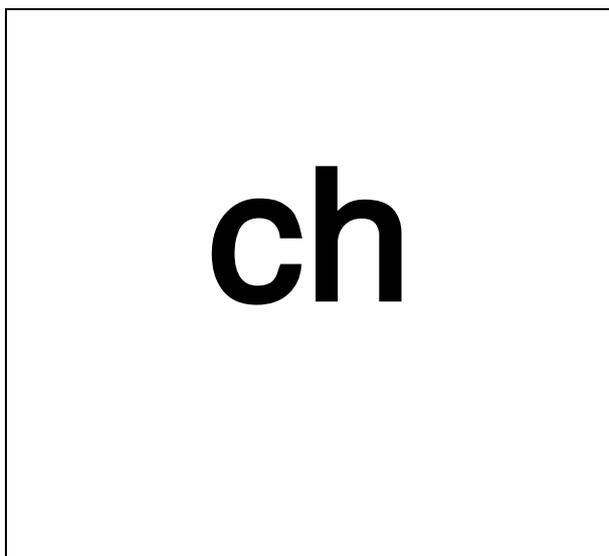
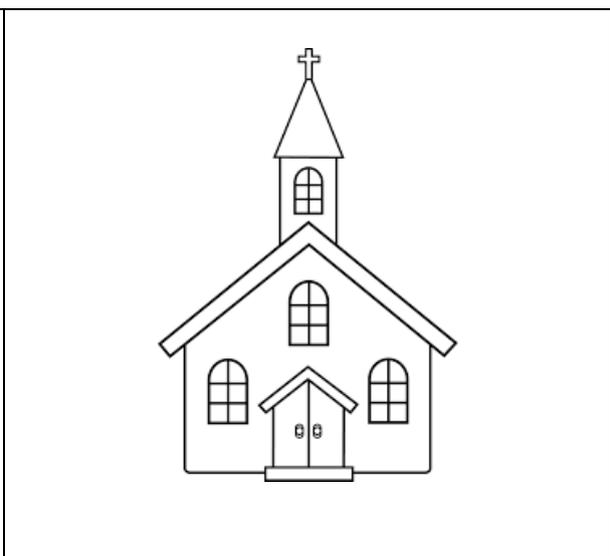
Song: Variation of `Row, row row your boat` tune

Key: C Time signature: 4/4



Light light light a match fi - re for the tea. ch, ch, ch, ch, ch, ch, some for you and me

Flashcard initial sound ch

	
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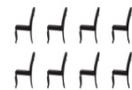
Story, rhymes, activities

ch

Last Sunday as we went to the church with Charles we found when all chairs were arranged very well and we begun saying ch, ch, ch, chairs.

Also the people in church joined us and said ch, ch, ch chairs. It was such a funny day

By Geoffrey Gala



I sit on a bench with a chick on my lap as my mum cooked in the kitchen for lunch.

By Evelyn Mayongor

Creative activity -Fold a church

1. Cut the square up to the middle



2. Fold the piece above down



3. Fold the long part in the middle



4. Snap off the edges get a roof. Draw door and windows





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Tricky word

they

Decodable words

chat punch chest chin
chop lunch chips chick



Sound qu

Note: Explain that in English there is always a ‘u’ next to the letter ‘q’.



Action: Pretend to fly as a duck by moving your elbows up and down and say ‘qu, qu, qu’. (DSI)



Song: Variation of ‘She’ll be Coming’ tune

Key:C. Time signature:4/4

Ducks are com-ing to the vill-age qu, qu, qu, ducks are com-ing to the vill-age qu, qu,
qu, ducks are com-ing to the vill - age, com-ing to the vill - age, ducks are

out of Fun of Phonics, Jody Spencer 2015

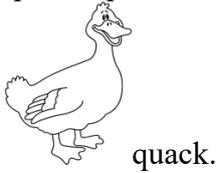
Flashcard initial sound qu

<h1>qu</h1>	
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Story, rhymes, activities

Qu, qu

A boy and his family are in the parc. They give some bread to the ducks. They squarrel and squeak at each other. The ducks rush to the side of the pond quacking loudly: `quack, quack, quack.`. The boy laying and pretend to be a duck saying :quack, quack, quack,



by Joan Wegosasa & Fatuma Nasanga

A crown for the queen



Tricky



word



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all

Decodable words

quiz

quick

quit

quack



Sound X



Action: Cross your wrists as an X and say ‘ks’, ‘ks’, ,ks’. (DSI)

Note: Explain that the sound for the letter ‘x’ is two sounds together: ‘k’ + ‘s’ said quickly.



Song: Variation of ‘Skip to my Lou’ tun

Key:C Time signature:4/4

x, x, we do ex - er - x, x, we do ex - er - x, x,
we do ex - er - cise, gett - ver - y fit

out of Fun of Phonics, Jody Spencer 2015

Flashcard initial sound x

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Story, rhymes, activities

X, x

During X-mas season dad likes buying for us different gifts like shoes, clothes and drinks. But one night he came with an x-mas tree. Then we were all asleep and in the morning we all came into he sitting room and saw an X-mas tree. We all said: `Yes! Dad has bought a X-mas tree`



by Joan Wegosasa & Fatuma Nasanga

Creative activity- X-mas Angel

You need 3 pages out of an old book, needle or tape, thread, glue and a scissor.

One page cut into 2 halves. Fold all pages regulary back and forth.

Stick the pieces together. Make a face out of paper. Fix a thread in the back woth tape or a needle.

Don't forget hanging up the angle!





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Tricky word

are

Decodable words

box	fox	six
mix	taxi	ox



Sound ng

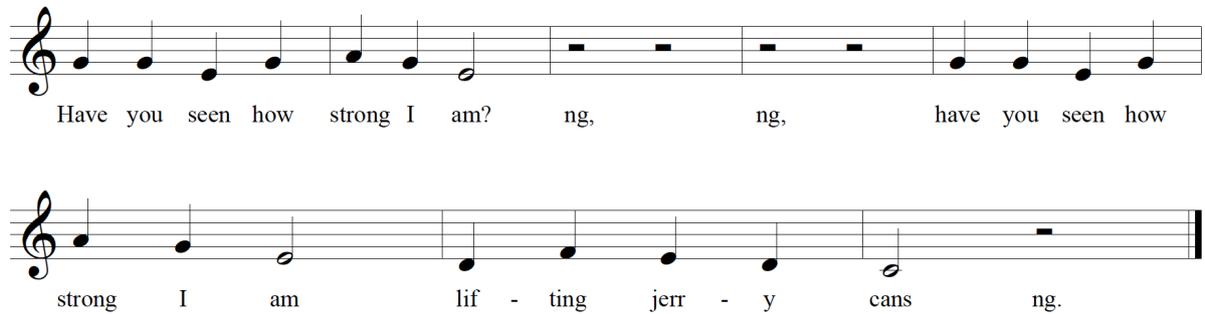


Action: Pretend you are lifting a jerry can to place it atop your head, saying `nngggg`



Song: Variation of `Campton races` tune

Key:C Time signature:4/4



Have you seen how strong I am? ng, ng, have you seen how
strong I am lif - ting jerr - y cans ng.

Flashcard sound -ng

	
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Story, rhymes, activities

-ng

Our teachers taught us a nice song last month. We were very happy to learn and start singing, ng, ng, ng , the nice song, ng,ng,ng.

From that day we love our teacher and the song he taught us.

by Geoffrey Gala

At school we learned to sing a new song. I like singing so much. When I went home I was happy and jumped up and down while singing the new song.

Am excited to sing the new song to my mum.

by Petra Hege

Tricky word

My

Decodable words

bang

long

sing

ring

fang

song



Sound nk

Note: nk is a combination of two sounds: `n` and `k`. however, they are said so quickly together that they are spoken in the throat rather than in the mouth.



Action: Tap the finger at the side on your head like you are saying nk, nk, nk



Song: Variation of *The Farmer in the Dell* tune

Key:C. Time signature: 6/8

We think ver-y hard in class, we think ver-y hard in class, we
think ver - y hard in class with a nk, nk, nk.

Flashcard sound - nk

--	--



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Story, rhymes, activities

-nk

Yesterday our daddy was going to the market to buy me a toy car. He was riding a bicycle. But when he was crossing a certain river, his bicycle fell in the river and was sinking, nk,nk,nk.

Now my father called for help and people helped him to remove the bicycle, nk,nk,nk. They gave it to him back. He was so happy that he thanked those people: thank, thank, thank.

by Geoffrey Gala

The pig is pink in color. And do you know what it can do? It can wink at me as I drink my milk near the sink.

by Evelyn Mayongor

Tricky word

her

Decodable words

ink

wink

blink

bank

thank

blank

drink

sink



Reading assessment 4 **Fun of Phonics Set 1**

Name: _____

Date: _____

Class: _____

Teacher: _____

object	Assessment	Score
Sounds	th z ch qu x ng nk	/ 7
th	thin  thick 	/ 2
z	zip  zig zag  zest 	/ 3
ch	chat  punch  chest  chin  chop  lunch  chips  chick 	/ 8
qu	quiz  quick  quit  quack 	/ 4
x	box  fox  six 	

	<p>mix taxi ox</p>   	/6
ng	<p>bang long sing ring</p>     <p>fang song</p>  	/6
nk	<p>ink wink blink bank</p>     <p>thank blank drink sink</p>    	/ 8
Tricky words	<p>we was you they</p> <p>all are her</p>	/ 7
Total		/ 51

2 Flashcards Tricky words



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we

was

you

they

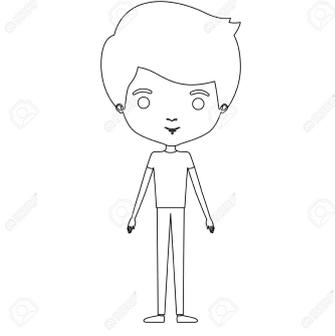
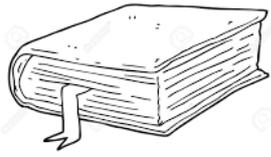


all

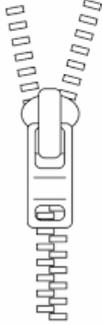
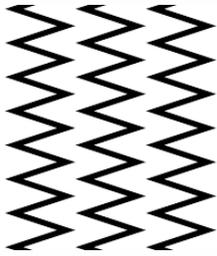
are

her

Flashcards Sound „th“

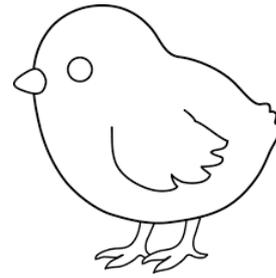
<p><u>thin</u></p>	
<p><u>thick</u></p>	

Flashcards Sound „z“

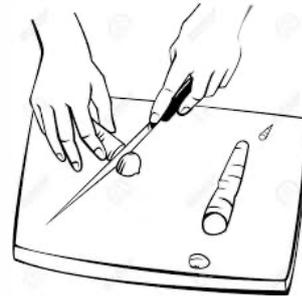
<p>zip</p>	
<p>zigzag</p>	
<p>zest</p>	

Flashcards Sound „ch“

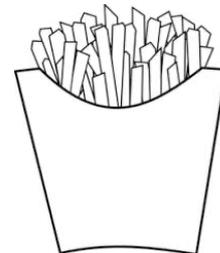
chick



chop



chips



lunch



pnunch



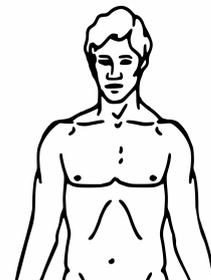
chat



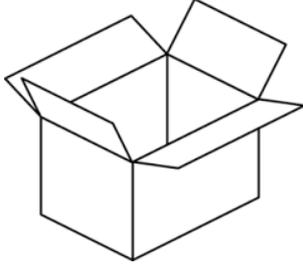
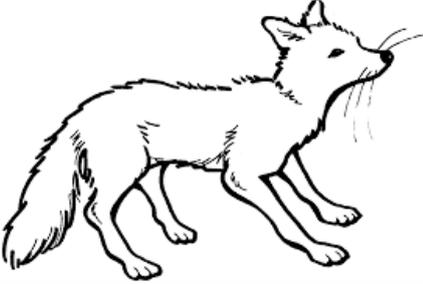
chin

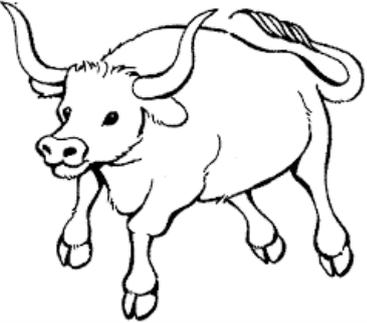


chest

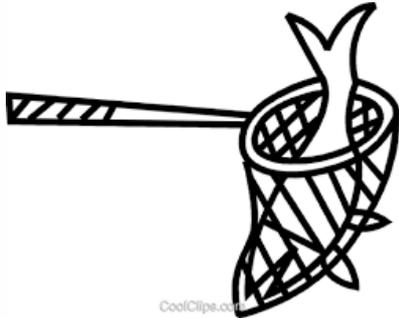
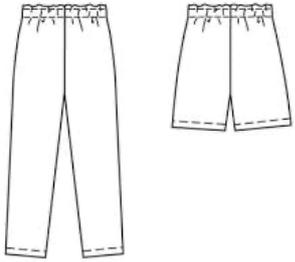


Flashcards Sound „x“

box	
fox	
six	6

<p>OX</p>	
<p>mix</p>	 <small>shutterstock.com • 1153565887</small>
<p>taxi</p>	

Flashcards Sound „ng“

<p>song</p>	
<p>fang</p>	 <small>CoolClips.com</small>
<p>long</p>	<p>Pants Shorts</p> 
<p>sing</p>	

„Give a man a fish and you feed him one day.
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ring



bang



ink

„Give
Teach a man f

at feed him one day,
im his whole life.“
Konfuzius



wink



sink



bank



blank



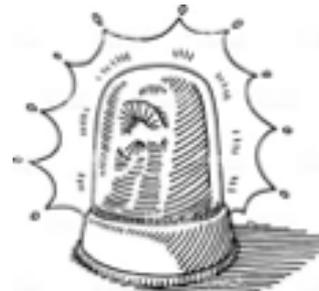
stink



drink



blink





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